

## Barbering

### PROGRAM OBJECTIVES

Barbering is one of the oldest professions in the world. Barbering developed from early cultural and tribal beginnings into the recognized profession that it is today. In Eastern College’s barbering program students will practice the latest techniques and explore products specific to this field.

### PROGRAM HIGHLIGHTS

Program approved by the New Brunswick Registered Barbers Association. Registration with the Association is covered by student tuition.

Students receive CPR/First Aid, and WHMIS training.

### CAREER OPPORTUNITIES

Successful graduates of this program will be eligible to write the New Brunswick Registered Barber Association examination. Achieving a passing grade on this exam will allow graduates to practice as registered apprentice barbers.

### PREREQUISITES

Grade 12 or equivalent or mature student status (age 23 and up.)

Mature students will be required to successfully pass a Wonderlic SLE test with a minimum score of 12.

### GRADUATION REQUIREMENTS

A student must obtain an overall grade, in each module of at least 70% in order to graduate and receive a diploma. In addition, a student must complete all requirements of the Practical with Assessment requirements.

### PROGRAM OVERVIEW

Course	Hours
Student Success Strategies	20
Professional Skills for Barbering	40
Introduction to Barbering Science*	50
Barbering Theory I*	80
Barbering Practical I*	160
Barbering Theory II*	80
Barbering Practical II*	160
Barbershop Operations*	50
Barbering Practical III*	80
Onsite Barbershop*	200
Bookkeeping Fundamentals	40
Career Planning and Preparation Level I	20
Career Planning and Preparation Level II	20
CPR and First Aid/WHMIS	20
Practical with Assessment	120
<b>TOTAL WEEKS</b>	<b>32</b>

\*Students attend classes of 8 hours per day. For the Onsite Barbershop, students may be required to participate in evenings and weekend sessions.

NOTE: In order to continuously improve our programs, Eastern College reserves the right to modify programs at any time. Program delivery order may vary depending on program start date. This diploma program may not be available at all campuses.

## COURSE DESCRIPTIONS

### Student Success Strategies

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In this orientation module, emphasis is placed on thinking about achieving success from Day One. This module stresses the importance of developing non-technical skills to enhance personal, academic, and career success. This includes understanding learning styles and honing practical study skills, such as memory, reading, note-and test-taking techniques. Personal exercises will focus on teamwork, decision making and problem solving skills, setting SMART goals and maintaining a positive attitude; techniques for managing change, stress and conflict will also be explored.

### Professional Skills for Barbering

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The module is designed to equip students with the skills necessary for dealing effectively with both customers and colleagues. Using a variety of instructional methods including role plays, and group exercises with discussions, students learn and practice the interpersonal skills, and customer service, necessary for success in today's business environment.

### Introduction to Barbering Science

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Students begin this module by reviewing what constitutes good study habits along with the characteristics of a professional image. Goal setting and time management skills are also covered. After a discussion on the history of the barbering profession, students quickly move into studying microbiology with emphasis on bacteriology. The transmission and prevention of hepatitis and HIV/AIDS as well as that of parasites is covered. Infection control – decontamination, disinfection, sanitation and other safe work practices – is covered. Students will learn to identify and correctly use the primary tools of the profession. The structure, muscular details and important nerves of the head, face and neck are studied in addition to how body chemistry impacts the practice of barbering. Students identify and define common electrical terms, discuss and recognize electrical safety devices, discuss the use of electrical modalities and learn the effects of ultraviolet and infrared light. This module also includes the knowledge development of histology and disorders of the skin, hair structure, composition and growth and disorders of the scalp and hair.

### Barbering Theory I

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This module begins with learning the techniques associated with shampoos, conditioners, and scalp and hair treatments, including hair tonics. Facial massage and facial treatments are also covered. The students then learn how to perform facial shaves and beard and mustache trims before moving into actual haircutting and styling. The module ends with developing skills associated with hair replacement systems.

### Barbering Practical I

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In this module students practice the techniques learned in Theory I.

### Barbering Theory II

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Theory II covers advanced barbering services. Students study the techniques for women's haircutting. Hair coloring and lightening for all clients follow with details on the different products available, how to apply, how to make color assessments and corrections, how to create special effects and color mustaches and beards.

### Barbering Practical II

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In this module students practice the techniques learned in Theory II.

### Barbershop Operations

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Students explore the provincial regulations governing barbering and the rules around apprenticing and licensing. They also discuss current industry trends including the types of shops and salons. Self-employment, owning and operating a shop or salon and sales techniques are studied. How to conduct an effective job search complete with resume and portfolio is also covered.

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## **Barbering**

### **Barbering Practical III**

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This module allows students to continue to practice the skills acquired in Theory I and II and to practice knowledge obtained in Barbershop Operations.

### **Onsite Barbershop**

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The Barbershop operates evenings and weekends and provides students the opportunity to work with “real” clients. Clients can walk in or make appointments in advance. The students are supervised at all times by a Master Barber.

### **Bookkeeping Fundamentals**

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This module introduces fundamental bookkeeping principles and practices for small businesses. Students will study the accounting equation, account categories, the debit and credit system of bookkeeping, and correcting entries. Regular business transactions and adjusting journal entries are recorded, and the trial balance and basic financial statements are prepared.

### **CPR and First Aid/ WHMIS**

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This course provides participants with comprehensive First Aid and CPR techniques and knowledge to respond to emergencies in the home or workplace. Several topics are covered from basic first aid such as cardiovascular and breathing emergencies, CPR Level C, bone and joint injuries and severe bleeding. Students also receive training in the basic elements of WHMIS.

### **Career Planning and Preparation Level I**

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This module introduces tools for planning and preparing for a successful job search, so that students can maintain a career-focused approach throughout their education program. Students will learn about the "Hidden" Job Market and ways to access it in their upcoming job search, how to research opportunities and network for industry contacts, and use appropriate etiquette when communicating with prospective employers. Students will identify their personal skills, values and preferences for the workplace, begin preparation of a professional resume and references, and organize proof documents for their career portfolio. Class discussions on various self-management topics introduced in Student Success Strategies will round out this module, which is a pre-requisite for Career Planning and Preparation - Level II.

### **Career Planning and Preparation Level II**

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This module continues to build on the concepts and skills introduced in Career Planning and Preparation - Level I. Students will learn how to conduct an effective job search and identify various methods of applying for work with today's technology. Students will create a personal list of "Top Employers" and target current industry opportunities, while finalizing their professional resume, portfolio and career correspondence. Students will learn to identify the different types and forms of interviews, practice responding to typical questions, and practice follow-up, evaluation and negotiation techniques they can use to ensure success. Self-management topics from Career Planning and Preparation - Level I will be reviewed, with a focus towards on-the-job success in both learner placements and post-graduate employment.